

# Programming Paradigms

## Introduction

**Prof. Dr. Michael Pradel**

**Software Lab, University of Stuttgart**

**Summer 2022**

# About Me: Michael Pradel

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- **Since 9/2019: Full Professor at University of Stuttgart**



- **Before**

- Studies at TU Dresden, ECP (Paris), and EPFL (Lausanne)
- PhD at ETH Zurich, Switzerland
- Postdoctoral researcher at UC Berkeley, USA
- Assistant Professor at TU Darmstadt
- Sabbatical at Facebook, Menlo Park, USA

# About the Software Lab

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- **My research group since 2014**
- **Focus: Tools and techniques for building **reliable**, **efficient**, and **secure** software**
  - Program testing and analysis
  - Machine learning, security
- **Thesis and job opportunities**

# Overview

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## ■ Motivation ←

- What the course is about
- Why it is interesting
- How it can help you

## ■ Organization

- Exercises
- Grading

## ■ Introduction

- Programming languages:  
History, paradigms, compilation, interpretation

# The Role of Programming

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- **Programming: Essential form of expression for a computer scientist**
  - "The limits of my language mean the limits of my world." (Ludwig Wittgenstein)
- **Programming languages determine what algorithms and ideas you can express**

# Goal of this Course

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## Understand **how programming languages (PLs) work**

- How are languages defined?
- What language design choices exist?
- How are languages implemented?

# Why Learn About PLs?

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## Enables you to

- choose right PL for a specific purpose
- choose among alternative ways to express things
- make best use of tools (e.g., debuggers, IDEs, analysis tools)
- understand obscure language features
- simulate useful features in languages that lack them

# Concepts vs. Languages

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**This course is not about**

- All details of a specific language
- A systematic walk through a set of languages

**Instead, this course is about**

- Concepts underlying many languages
- Various languages as examples

# Isn't Knowing {Pick a PL} Enough?

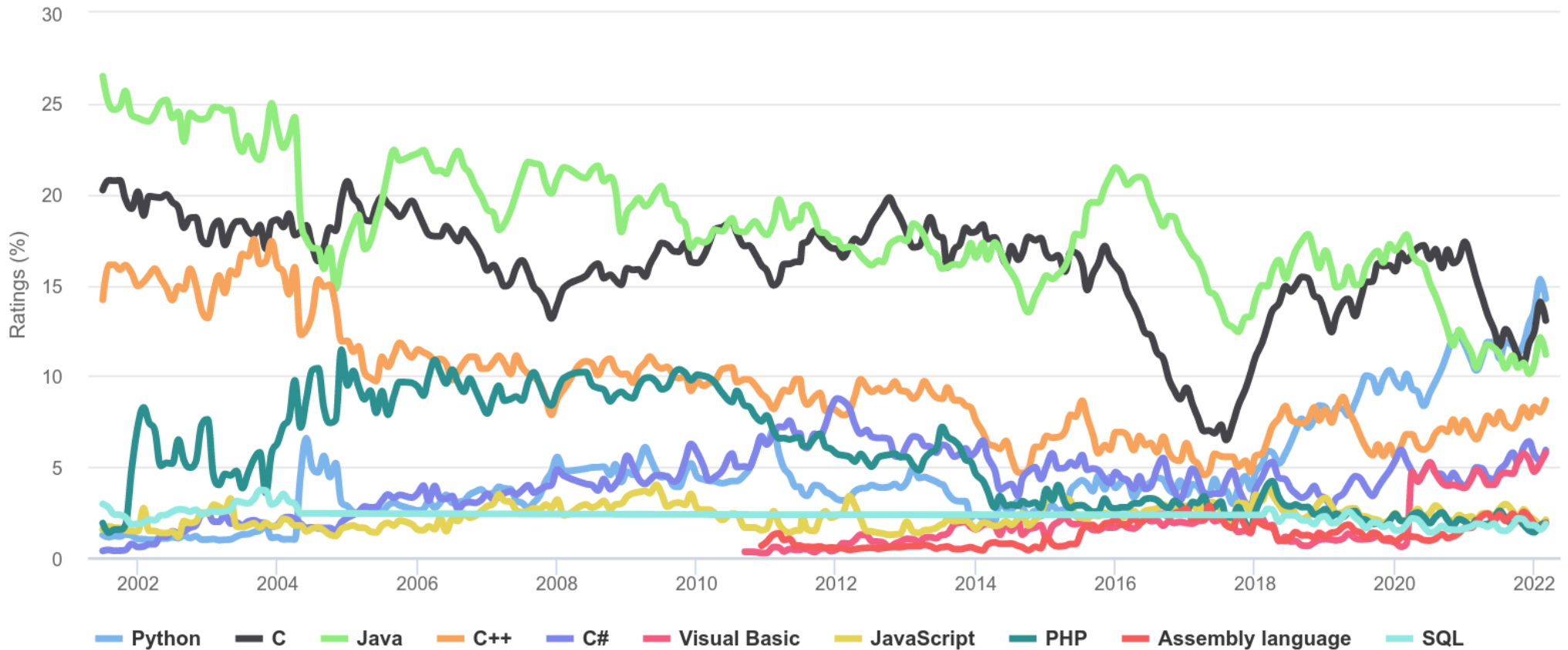
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- **Complex systems: Built in various languages**
  - E.g., Facebook: Wild mix of languages covering various language paradigms
- **New languages arrive regularly (and old ones fade away)**

# Isn't Knowing {Pick a PL} Enough?

TIOBE Programming Community Index

Source: [www.tiobe.com](http://www.tiobe.com)



# Plan for Today

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# Language

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- **Written material (slides, exercises):**  
English
- **Lectures:** German
- **Exercise discussions:** English
- **Final exam:** Questions in English,  
answers in German or English

# Schedule

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## Three weekly slots:

**Mon, Wed, Fri, all 11:30am**

- But: **Not all slots used**
- See course page for schedule:

*<http://software-lab.org/teaching/summer2022/pp/>*

# Lectures

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## **Slides**, hand-written notes, etc:

- Made available shortly after each lecture

## Lecture **videos**:

- Old videos available on course page
- Recommendation: Use for exam preparation, not as replacement for live lectures

# Exercises

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- **Six graded exercises**
- **We publish on day X**
  - On the course page
- **You submit your solution by day X+7**
  - Via Ilias
- **Discussion of exercises after day X+7**
  - One discussion session for the entire course

# Ilias

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## **Platform for discussions, in-class quizzes, and sharing additional material**

- Please register for the course
- Use it for all questions related to the course
- Messages sent to all students go via Ilias

**Link to Ilias course on**  
***[software-lab.org/teaching/summer2022/pp/](https://software-lab.org/teaching/summer2022/pp/)***

# Quizzes During the Lectures

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- **A few quizzes during each lecture**
  - Check your understanding
  - Access quizzes via Ilias
- **Up to two bonus points for the final exam**
  - Partial points for answering at all
  - Full points for correct answers

# Questions and Discussions

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**For any (non-personal) questions:**

**Use **forum in Ilias****

- Preferred language: English
- Answering each other is encouraged
- Teaching assistants and me are monitoring it

# Grading

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- **Exercises: Passing is prerequisite for final exam (“Schein”)**
  - Six exercises
  - Each exercise: 100 points
  - Needed to pass:
    - At least 30 points in five exercises
    - At least 360 total points
  - At least 30 points in all six exercises:  
One bonus point for the final exam
  - Your points: Published after each exercise

# Final Exam

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- **Final exam: Open book**
  - All printed and hand-written material allowed (incl. slides, textbooks, and a dictionary)
  - Tests your understanding, not your knowledge

# Plagiarism and Cheating

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- Exercises are **individual**
- Any form of cheating and plagiarism
  - Treated like cheating in an exam
  - I.e., **failing the "Schein"**
- Cheating includes
  - Showing your solution to others
  - Working together in a solution
  - Using a solution from someone else

# Reading Material

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- **No script or book covers everything**
  - Most relevant book: *Programming Language Pragmatics* by Michael L. Scott
  - Also interesting: *Concepts of Programming Languages* by Robert W. Sebesta
- **Pointers to book chapters and web resources: Course page**

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- Programming languages:  
History, paradigms, compilation, interpretation

# History: From Bits ...

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## First electronic computers: Programmed in **machine language**

- Sequence of bits
- Example: Calculate greatest common divisor

```
55 89 e5 53 83 ec 04 83 e4 f0 e8 31 00 00 00 89 c3 e8 2a 00
00 00 39 c3 74 10 8d b6 00 00 00 00 39 c3 7e 13 29 c3 39 c3
75 f6 89 1c 24 e8 6e 00 00 00 8b 5d fc c9 c3 29 d8 eb eb 90
```

# History: From Bits ...

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55 89 e5 53 83 ec 04 83 e4 f0 e8 31 00 00 00 89 c3 e8 2a 00
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75 f6 89 1c 24 e8 6e 00 00 00 8b 5d fc c9 c3 29 d8 eb eb 90
```

**Machine time more valuable than  
developer time**

# ... over Assembly ...

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## Human-readable abbreviations for machine language instructions

- Less error-prone, but still very machine-centered
- Each new machine: Different assembly language
- Developer thinks in terms of low-level operations

# ... over Assembly ...

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## Greatest common divisor in x86:

```
    pushl    %ebp
    movl    %esp, %ebp
    pushl    %ebx
    subl    $4, %esp
    andl    $-16, %esp
    call    getint
    movl    %eax, %ebx
    call    getint
    cmpl    %eax, %ebx
    je      C
A:    cmpl    %eax, %ebx
    jle    D
    subl    %eax, %ebx
    cmpl    %eax, %ebx
    jne    A
C:    movl    %ebx, (%esp)
    call    putint
    movl    -4(%ebp), %ebx
    leave
    ret
D:    subl    %ebx, %eax
    jmp    B
```

# ... to High-level Languages

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- **1950s: First high-level languages**
  - Fortran, Lisp, Algol
- **Developer thinks in mathematical and logical abstractions**

# ... to High-level Languages

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## Greatest common divisor in Fortran:

```
subroutine gcd_iter(value, u, v)
  integer, intent(out) :: value
  integer, intent(inout) :: u, v
  integer :: t

  do while( v /= 0 )
    t = u
    u = v
    v = mod(t, v)
  enddo
  value = abs(u)
end subroutine gcd_iter
```

# Today: 1000s of Languages

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- **New languages gain traction regularly**
- **Some long-term survivors**
  - Fortran, Cobol, C

# Today: 1000s of Languages

---

- New languages gain traction regularly
- Some long-term survivors
  - Fortran, Cobol, C

**Poll:**

**Your favorite programming language?**

***See LiveVoting in Ilias***

# What Makes a PL Successful?

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- **Expressive power**
  - But: All PLs are Turing-complete
- **Ease of learning** (e.g., Basic, Python)
- **Open source**
- **Standardization: Ensure portability across platforms**
- **Excellent compilers**
- **Economics**
  - E.g., C# by Microsoft, Objective-C by Apple

# PL Spectrum

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- **Broad classification**

- **Declarative** ("what to compute"):  
E.g., Haskell, SQL, spreadsheets
- **Imperative** ("how to compute it"):  
E.g., C, Java, Perl

- **Various PL paradigms:** Sequential

Functional      Statically typed      Shared-memory      Distributed-  
Dynamically typed      parallel      memory  
Logic      Dataflow      parallel

- **Most languages combine multiple paradigms**

# Example: Imperative PL

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## C implementation for GCD:

```
int gcd(int a, int b) {  
    while (a != b) {  
        if (a > b) a = a - b;  
        else b = b - a;  
    }  
    return a;  
}
```

# Example: Imperative PL

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**Statements that  
influence subsequent  
statements**



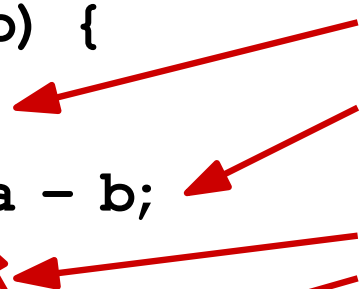
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}
```

**Statements that influence subsequent statements**



**Assignments with side effect of changing memory**



# Example: Functional PL

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## OCaml implementation of GCD

```
let rec gcd a b =  
  if a = b then a  
  else if a > b then gcd b (a - b)  
  else gcd a (b - a)
```

# Example: Functional PL

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**Recursive function  
with two arguments**



# Example: Functional PL

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**Recursive function  
with two arguments**



**Focus on  
mathematical  
relationship between  
inputs and outputs**



# Example: Logic PL

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## Prolog implementation of GCD

`gcd(A, B, G) :- A = B, G = A.`

`gcd(A, B, G) :- A > B, C is A-B, gcd(C, B, G) .`

`gcd(A, B, G) :- B > A, C is B-A, gcd(C, A, G) .`

# Example: Logic PL

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**Facts and rules**



# Example: Logic PL

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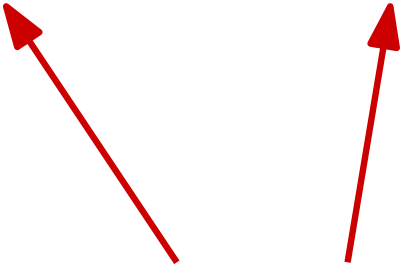
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**Facts and rules**



**Focus on logical  
relationships  
between variables**



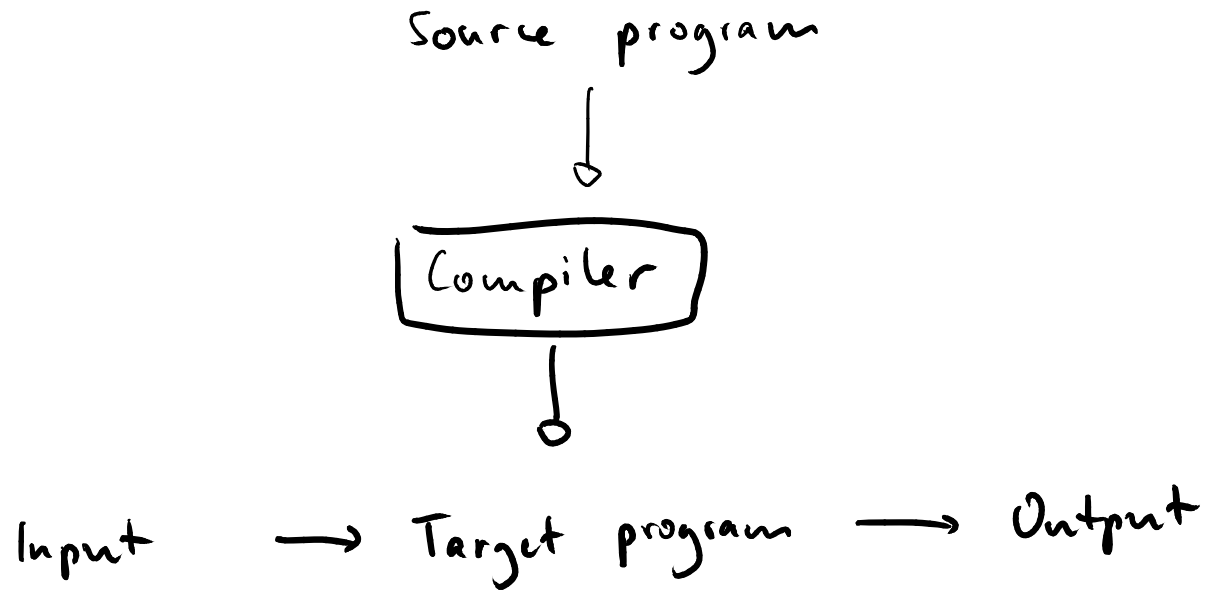
# Compilation and Interpretation

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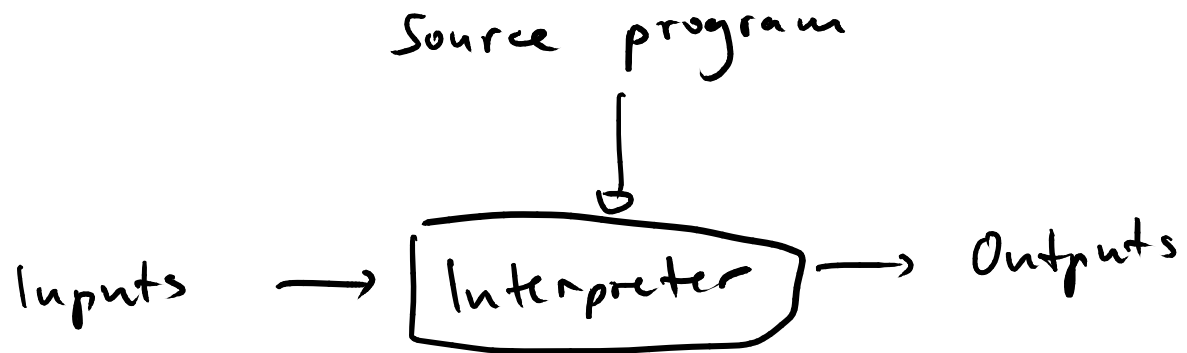
## Different ways of executing a program

- Pure compilation
- Pure interpretation
- Mixing compilation and interpretation
  - Virtual machines
  - Just-in-time compilation

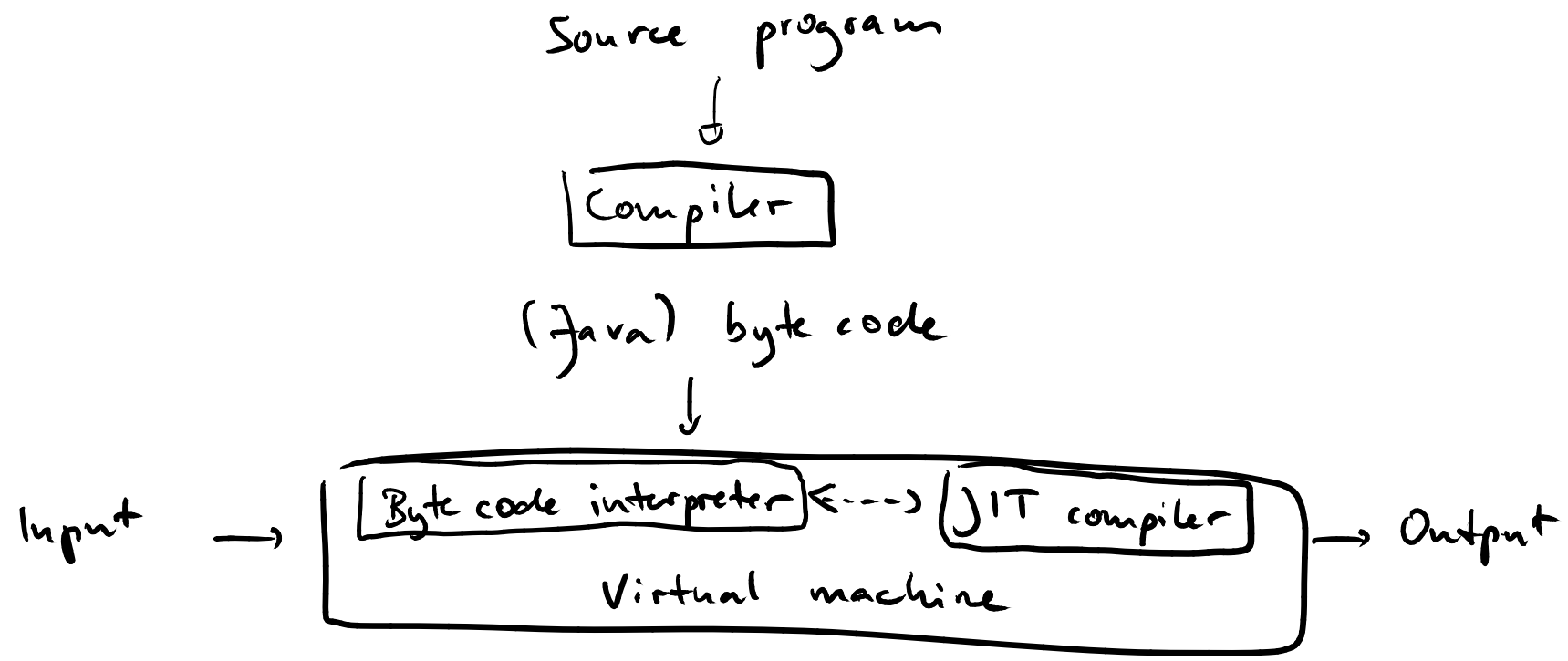
# Compilation



# Interpreter



# Virtual machine + Just-in-time compilation



# PL Design vs. Implementation

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- **Some PLs are easier to compile than others**
- **E.g., runtime code generation**
  - Code to execute: Unknown at compile time
  - Hard to compile
  - Easy to interpret

# Other Tools

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- **Linkers**
- **Preprocessors**
- **Source-to-source compilers**

## Linking

Source program .

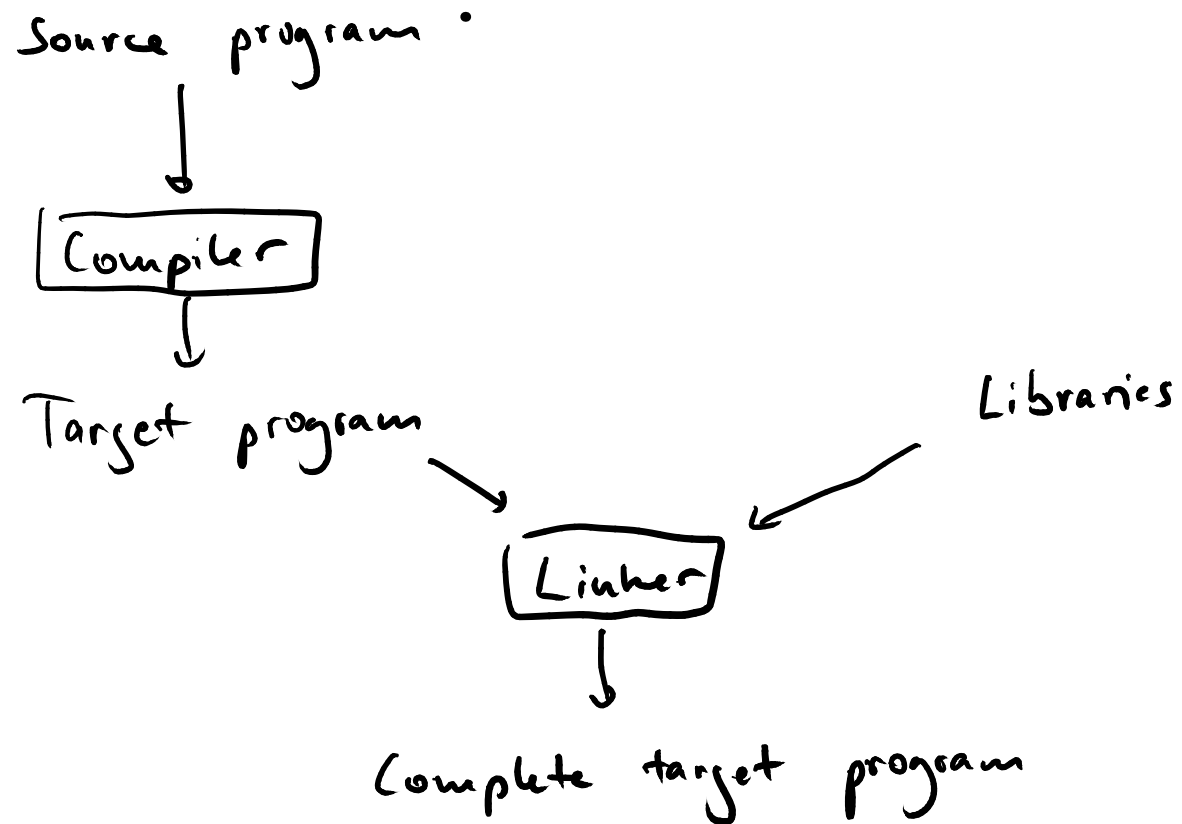
Compiler

Target program

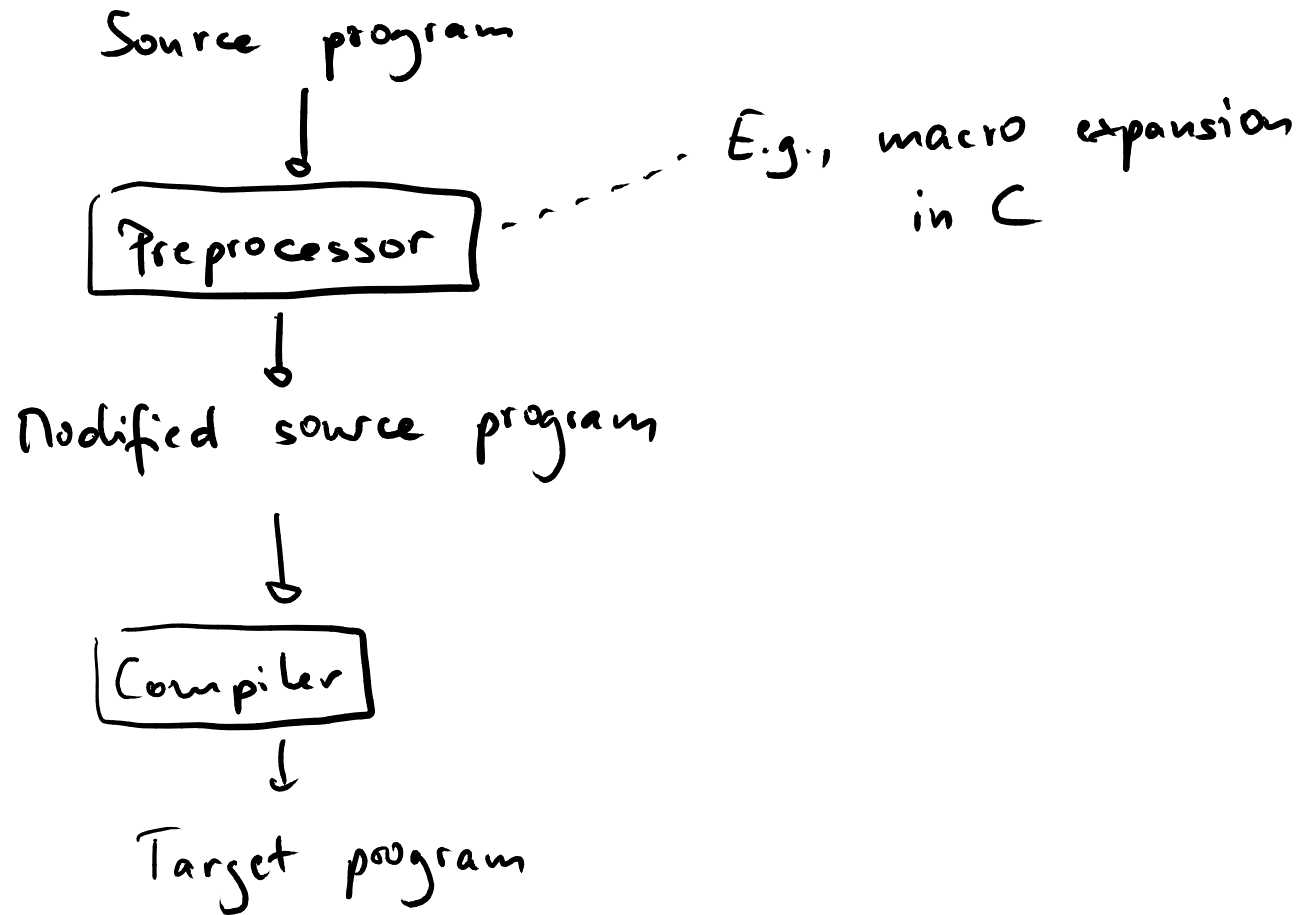
Linker

Libraries

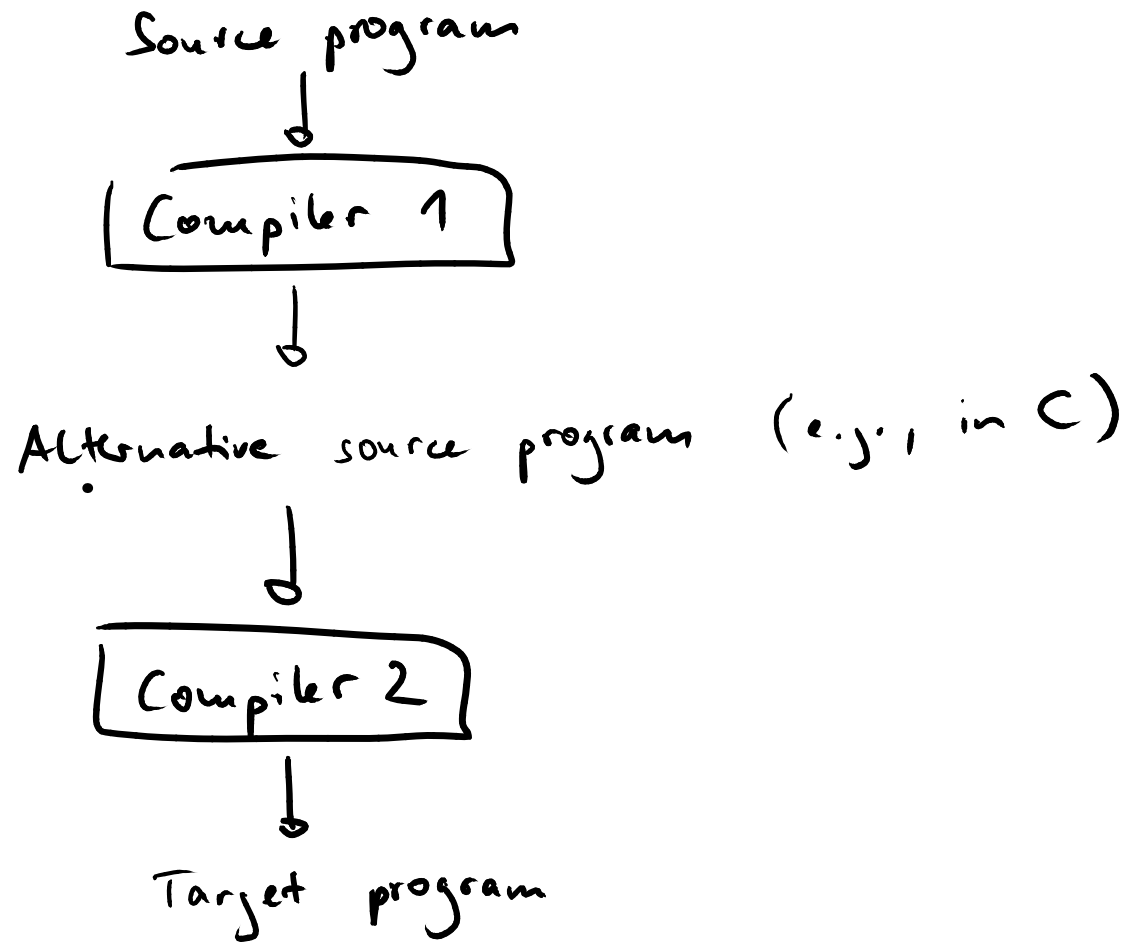
Complete target program



## Preprocessors



## Source-to-source compiler



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